

16 NCAC 06K .0104 PLACEMENT PROCEDURES

(a) For purposes of this Section, "State residential school(s)" means the North Carolina School for the Deaf, the Eastern North Carolina School for the Deaf, or the Governor Morehead School for the Blind.

(b) Education Services for the Deaf and Blind (ESDB) is the division within the Department of Public Instruction responsible for managing the administration of the State residential schools.

(c) All contact concerning possible admission to a State residential school must be initiated by the local education agency (LEA), as defined in G.S. 115C-106.3(11), or local school public school unit, as defined in G.S. 115C-5(7a), where the student seeking admission to a residential school is domiciled or that the student attends.

(d) The student's Individual Education Program (IEP) team established under the 2004 Individuals with Disabilities Education Improvement Act, 20 U.S.C. 1400, et seq., as amended, and federal regulations adopted under that Act, shall permit the ESDB to:

- (1) participate in discussions and decisions about the least restrictive environment for student in accordance with G.S. 115C-107.2(b)(2);
- (2) review any information or documents that the LEA or local public school unit, submits in support of its request for admission; and
- (3) observe the student referred in multiple settings, including the student's classroom, cafeteria, and a non-structured settings.

(e) If the student's IEP team decides that residential school placement is the least restrictive environment for the student, the ESDB shall admit the student.

*History Note: Authority G.S. 115C-12; 115C-107.2; 115C-150.13;
Emergency Adoption Eff. August 20, 2019;
Eff. December 1, 2020.*